

# ONLINE POLLING TOOLS

- POSSIBLE ACTIVITIES

## Ice-Breaker

Start class with a fun personal question potentially unrelated to the lesson

## Challenge Assumptions

Ask a question with a surprising result to challenge your students expectations

## Feedback

Collect classroom feedback or have students assess each other's work

## Open Discussion

Encourage students to share their thoughts with an open-ended question

## Silent Debate

Allow students to reply anonymously in favour or against a statement. Break them up into groups to discuss and vote

## Socratic Method

Have students interrogate a statement with questions. Use the upvote function to select a few questions for discussion in small groups or as a class

## Test Comprehension

Ask a diagnostic question at the beginning, middle, or end of a lesson to assess how well students understand the material. Questions might target previous lessons or that week's required reading.

## Vote

Allow the students to vote on how topics or videos

## Review Material

Review content from a previous lesson at the beginning of class to test comprehension and retention. Consider repeating the question later in the term as a reflective test of retention.

## Peer Instruction

Have students respond to a question. Reveal the results and then split the students into groups to explain their reasoning. Repeat the poll, compare results then discuss as a class.